

Homework Timetable: Year 7

This is intended to provide an overview. Specific detail will be on Show My Homework

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	-Reading for 20 minutes every night. -Write up in neat Gothic stories.	-Reading for 20 minutes every night. -spellings	-Reading for 20 minutes every night.	-Reading for 20 minutes every night. -spellings	-Reading for 20 minutes every night. -book review	-Reading for 20 minutes every night. -Spellings.
Maths	Counting and Comparing, Calculating, Measuring Data, Presentation of Data	Numbers and the number system, Visualising and constructing shapes, Investigating properties of shapes.	Algebraic proficiency . Algebraic proficiency Pattern Sniffing , Measuring Space	Investigating Angles, Calculating Space, Checking, Approximating and Estimating	Calculating fractions, decimals and percentages, Understanding Risk , Solving equations and inequalities	Calculating fractions, decimals and percentages Understanding Risk , Solving equations and inequalities, Mathematical Movement
Science	Progress assessed task	Progress assessed task	Progress assessed task	Progress assessed task	Progress assessed task	Progress assessed task
Art	Colour Theory	Observation Drawing – Natural Form	Artist Research Page	Observation Drawing – Natural Form	Artist Research Page	Observation Drawing – Natural Form
Computing	Compulsory: Spellings Optional: Extend your logical thinking by attempting levels of this game: http://armorgames.com/play/2205/light-bot Work on the modules for this: https://idea.org.uk/	Compulsory: Spellings Work on the modules for this: https://idea.org.uk/	Compulsory: Spellings Work on the modules for this: https://idea.org.uk/	Compulsory: Spellings Optional: Your child will have an account with this website; https://code.org/ . Complete additional activities at home. Work on the modules for this: https://idea.org.uk/	Compulsory: Spellings Work on the modules for this: https://idea.org.uk/	Compulsory: Spellings Work on the modules for this: https://idea.org.uk/

Drama	Spellings	Spellings + @ end of term – FLIP HW for T2 = Genre research	FLIP HW for T2 = Genre research	Notes for evaluation	Spellings	Spellings
DT	In Yr 7 , pupils will experience 4 different subjects in Design & Technology – they will rotate after 14/15 lessons. Homework will be set which is relevant to the topic. A Research, Design and Evaluation piece of homework will be set in each rotation	In Yr 7 , pupils will experience 4 different subjects in Design & Technology – they will rotate after 14/15 lessons. Homework will be set which is relevant to the topic. A Research, Design and Evaluation piece of homework will be set in each rotation	In Yr 7 , pupils will experience 4 different subjects in Design & Technology – they will rotate after 14/15 lessons. Homework will be set which is relevant to the topic. A Research, Design and Evaluation piece of homework will be set in each rotation	In Yr 7 , pupils will experience 4 different subjects in Design & Technology – they will rotate after 14/15 lessons. Homework will be set which is relevant to the topic. A Research, Design and Evaluation piece of homework will be set in each rotation	In Yr 7 , pupils will experience 4 different subjects in Design & Technology – they will rotate after 14/15 lessons. Homework will be set which is relevant to the topic. A Research, Design and Evaluation piece of homework will be set in each rotation	In Yr 7 , pupils will experience 4 different subjects in Design & Technology – they will rotate after 14/15 lessons. Homework will be set which is relevant to the topic. A Research, Design and Evaluation piece of homework will be set in each rotation
Geography	Exploring geography	Exploring geography	Rivers and flooding	Rivers and flooding	Country Fact sheet	Tectonic trek, Volcano model
History	'Melksham Under Siege'- Development of Medieval castles	Melksham through the Ages, Postcard competition. 'Roll up! Roll up!'- The Elizabethan Theatre.	The Industrial Times' - Victorian working conditions	'A report on Cholera Street' – Victorian Living conditions	'Civil Rights in the USA during the 1950's and 1960's. Creative Project.	Civil Rights in the USA during the 1950's and 1960's. Creative Project.
MFL	Numbers, family tree, wanted poster	adjectives, verbs	Sports vocabulary Comic Strip on sports	vocabulary on town	Paris/Madrid leaflet Melksham Leaflet	
Music	The Elements of Music – preparation for an assessment in final week	Optional – practising Keyboard Pieces (practise rooms)	The Orchestra – preparation for an assessment in final week	Optional – Working in an Ensemble (practise rooms)		
PSHE			Healthy eating	Healthy eating	Citizenship	Citizenship
RE	- World religions research.	- Act of kindness - Golden Rule	- Christian creation story.	- Revision for assessment on Jesus' death and resurrection.	- Sikhism.	- Spirited Arts work.

Homework Timetable: Year 8

This is intended to provide an overview. Specific detail will be on Show My Homework

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Reading for 20 minutes every night. -descriptive writing practise	Reading for 20 minutes every night. -spellings	Reading for 20 minutes every night. -practising spoken word poems for class assessment	Reading for 20 minutes every night. -spellings	Reading for 20 minutes every night. -analysing adverts with denotations and connotations	Reading for 20 minutes every night. -Spellings.
Maths	Calculating, Presentation of Data, Measuring Data	Numbers and the number system, Visualising and Constructing, Exploring Fractions, Decimals and Percentages	Algebraic Proficiency, Algebraic Proficiency, Pattern Sniffing,	Investigating Angles, Calculating Space	Calculating Fractions, Decimals and Percentages, Understanding Risk, Algebraic Proficiency, Solving Equations and Inequalities	Calculating Fractions, Decimals and Percentages, Understanding Risk, Algebraic Proficiency, Solving Equations and Inequalities
Science	Progress assessed task	Progress assessed task	Progress assessed task	Progress assessed task	Progress assessed task	Progress assessed task
Art	Artist Research Page	Observational Drawing - Portrait of a Celebrity	Artist Research Page	Observation Drawing – Self Portrait	Artist Research Page	Observation Drawing – The Eye
Computing	Compulsory: Spellings Optional: Extend your logical thinking by attempting levels of this game: http://armorgames.com/play/6061/light-bot-20 Work on the modules for this:	Compulsory: Spellings Work on the modules for this: https://idea.org.uk/	Compulsory: Spellings Optional: SMS Novel: submit a story, which contains no more than 160 characters to your teacher. Winner gets a prize. work on the modules for this: https://idea.org.uk/	Compulsory: Spellings Work on the modules for this: https://idea.org.uk/	Compulsory: Spellings Optional: Digital Artwork Challenge: Submit your best digital artwork piece to your teacher by end of term 5. Topic: The Digital Revolution. Work on the modules for this:	Compulsory: Spellings Optional: Preparation for GCSE https://www.codecademy.com/ Create an account and start on the Python course... Work on the modules for this: https://idea.org.uk/

	https://idea.org.uk/				https://idea.org.uk/	
Drama	Spellings	Write up of portfolio	FLIP HW for T2 = Genre research	Spellings + Drama mediums - Forming a specific medium i.e. Light effect sheet / practice stage scar / create a mask.	Drama mediums - Forming a specific medium i.e. Light effect sheet / practice stage scar / create a mask.	
DT	In Yr 8, pupils will experience 3 short rotations (approx. 7 lessons) in Food & Nutrition, Product Design and Textiles. Homework will be set which is relevant to the topic. Food will be given a takeaway menu to complete at least 1 homework, Product Design & Textiles will be given a piece of design work to complete.	A longer rotation for pupils – approx. 11/12 lessons in Food & Nutrition, Product Design and Textiles, Pupils will be given a Research, Design and Evaluation piece of homework which will be set in each rotation.				
Geography	Industry	Industry	Guide to China	Guide to China	Tropical rainforest	Tropical rainforest
History	Medieval monarchs Was King John really such a bad king?	Why was religion such a burning issue in Tudor times? Church design project	The changing role and status of women: Suffragette project	World War One – What were the experiences of soldiers?	World War Two – What like life like on the 'Home-Front' in Britain?	The Nazi Regime 1933-1945 What was it like to live under the control of Hitler and the Nazi Party?
MFL	Countries/ Interim assessment	Verbs and activities /interim assessment	Weather and past tense / interim assessment	Revision final assessment	TV programmes	Finding Nemo film project
Music		Optional – practising Keyboard Pieces (practise rooms)	Music Through the Decades – listening to a wide variety of music from each decade from the 50s to modern day.		Optional – using the music tech room to create club dance music to support lesson tasks	Band Work – look at live performances at music festivals – what makes a successful performance? Personal practise at break and lunchtimes

PSHE	Health	Health	Careers	Careers	Citizenship	Citizenship
RE	- Revision for an assessment on suffering topic.	- Jewish High Holy Days.	- Dietrich Bonhoeffer, Maximilian Kolbe or Corrie ten Boom. - Revision for assessment on prejudice.	- How does religion benefit us today?	- Martin Luther King or Oscar Romero.	- Revision for an assessment on Islam.