

Melksham Oak Community School PSHEE & Citizenship Policy

Key Document details:

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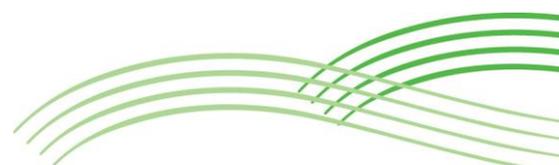
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Background, Roles and Responsibilities

The purpose of this policy is to give clear guidance on the management, organisation content and delivery of PSHEE and Citizenship and to clarify statutory and legal requirements.

The Subject Leader for Personal Development has overall responsibility for the management of the subject including the development of schemes of work, assessment and reporting, INSET and the input of visitors. The subject leader is also responsible for self – evaluation.

There are some PSHE and Citizenship themes which are delivered through ACORNS days.

This policy was developed in consultation with the subject leader for personal Development and the Assistant Head Curriculum.

Rationale

Melksham Oak Community School recognises that PSHEE/Citizenship has a particular role to play in helping the school to deliver Section 1 of the Education Reform Act which requires schools to provide a balanced and broadly based curriculum that

- a) promotes the spiritual, moral, cultural, mental and physical development of students at the school and
- b) prepares students for the opportunities, responsibilities and experiences of adult life.

Melksham Oak Community School – PSHE & Citizenship Policy

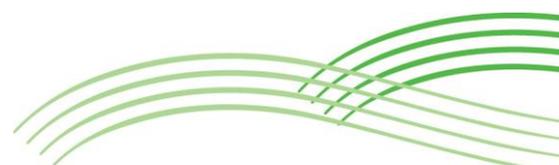
The driving principles behind Every Child Matters paper (2004) are still valid and ones that are reflected in our practice at Melksham Oak, namely:

- 1 Being healthy
- 2 Staying safe
- 3 Enjoying and Achieving
- 4 Making a positive contribution
- 5 Achieving economic well – being

Citizenship is a statutory part of the National Curriculum at both Key Stage 3 and 4.

PSHEE is a non-statutory subject but there are statutory elements within it:

- Sex Education
- Careers Education and Guidance



Aims and Objectives

The PSHEE/Citizenship programme aims to help students:

- Gain practical and accurate information on a range of issues that they face as they mature so that they can lead confident, healthy and responsible lives both as individuals and as active members of society.
- Develop skills of enquiry, participation and communication.
- Develop skills of reasoned and balanced decision making.
- Show respect for diversity and differences between people, their values and opinions.
- Develop a sense of well being and self esteem
- Be aware of their own rights and responsibilities and of those of others in their community.

Content and Delivery

Our PSHEE/C curriculum is based on the National Curriculum frameworks and is in line with County Guidance and statutory requirements for:

- SRE within Science and beyond
- Race Equality
- Drug education in Science and beyond
- Citizenship
- Careers Education and Guidance

See detailed schemes of work.

Modes of delivery

- All students in Years 7-9 have one timetabled lesson of PSHEE a fortnight. Within the programme there are identified units of Citizenship. Some aspects of PSHEE and Citizenship will be delivered through Tutorials, Assemblies, other curriculum areas and through off – time table events. Opportunities for Active Citizenship will be an entitlement of all students and there will be a coherent programme of activities including office duty in Year 8 and Work Experience in Year 10 and participation in charity events across all years.
- Provision outside of timetabled PSHEE lessons will be audited so that a coherent and comprehensive programme can be delivered.
- Monitoring, evaluation and assessment
- PSHEE/Citizenship will be monitored and evaluated in line with the school's self-evaluation procedures .
- Students will be assessed in a variety of ways including self –assessment, peer assessment and teacher assessment.
- Students will review their participation skills at least once a year.
- Students will review the knowledge and understanding that they have gained across the curriculum at least once a year.

Links with other Policies

PSHEE/Citizenship should be considered in conjunction with policies for SRE; Careers Education and Guidance; Substance Abuse; Equal Opportunities and Visitors.

Dissemination, Monitoring and Evaluation

This policy will be made accessible to governors, staff, parents and outside agencies on request to the school office. It will also be available on the school website.

The policy will be monitored through the school self-evaluation procedures.

