

# Melksham Oak Community School Homework Policy

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Author: **Aidan Blowers** Approver: **LGB** Owner: **Aidan Blowers** Version

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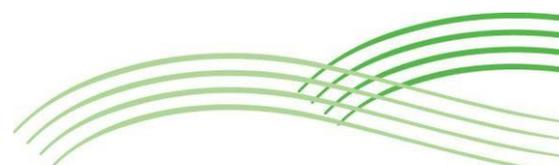
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## Policy Objectives

- To ensure that Melksham Oak Community School is a “centre of excellence for learning”
- Therefore, to ensure that all staff are involved in the delivery of homework that is “fit for purpose”.
- To ensure that homework is both purposeful and challenging.
- To ensure the principles and values of Melksham Oak Community School inform all aspects of the planning and setting of homework

## Policy Outcomes

- Homework that fully supports the agreed Teaching & Learning
- Framework which promotes creativity in the planning of teaching and learning.
- To secure a high quality educational entitlement for all learners.
- Key principles underlying our approach to homework
- As part of the “Review” phase of the TEEP\*\* Cycle homework effectively reinforces key concepts and skills learnt in lessons
- As part of the “Prepare for Learning” phase of the TEEP Cycle, including the Flipped Classroom\* methodology where appropriate.
- All learners are entitled to be presented with learning challenges which take account of their ability to meet the demands of the challenge and which move them towards independence as learners.

\*Flipped Classroom –homework set in advance of the lesson.

\*\*Teacher Effectiveness Enhancement Programme

## Our beliefs about homework

As a school we:

- Are committed to setting homework that is purposeful, in that it explicitly enhances the learning experience by “Presenting New Information” prior to the lesson, or “Reviewing” learning after the lesson
- Are unequivocally committed to developing students’ abilities as independent and collaborative lifelong learners through setting purposeful and challenging homework
- Believe that high quality homework is a contributor to students making rapid progress
- Believe learners should be given opportunities to produce homework in different ways, such as through speaking and listening, through writing, through the use of ICT, the use of images, and through creativity and imagination
- Acknowledge that learners are different and therefore that homework should be differentiated
- Acknowledge that learning can be affected by environmental factors, especially background and peer culture, therefore ensure that school provides a homework club to support all students

## Expectations of Teachers

In order to deliver the entitlement to high quality homework, and for Melksham Oak Community School to be a “centre of excellence for learning”, as described above in this policy, teachers are expected to;

- immerse themselves in the methodology of the TEEP framework and exercise the freedom to plan homework creatively within this
- take responsibility for their own learning about developments in pedagogy affecting homework, for example “Flipped Classroom”.
- collaborate in the sharing of good practice re homework e.g. through schemes of work
- plan and prepare homework tasks thoroughly, in accordance with the provisions of this policy (see below) and relevant schemes of work
- mark and assess learners’ homework conscientiously, in accordance with the school marking and assessment policy and department/faculty requirements
- set reasonable deadlines for the completion of homework
- Expectations of Learners
- In order to secure high quality homework, learners at Melksham Oak Community School are expected:
  - to complete homework to the best standard he/she is capable of
  - to take responsibility for managing his/her own homework e.g. to meet reasonable deadlines
  - to seek and act upon guidance from others about how to raise his/her standards through homework
  - to access Go4Schools to see what is set

## Expectations of Parents / Guardians

In order to secure high quality homework, parents / guardians at Melksham Oak Community School are expected:

- to provide where possible a suitable space in the home for students to
- complete their homework; or where not possible to direct them to the school’s Homework Club based after the school day in the school library
- monitor homework by using Go4Schools and express any concerns to their son/daughter’s Tutor
- monitor the quality of homework produced and to challenge their son/daughter to produce homework that reflects his/her best effort

