



Homework Policy

Key Document Details

School Name:	Melksham Oak Community School	Ratified date:	September 2021
Version no:	1	Interim review date	
Author:	Mark Suroweic	Next review date:	September 2023
Owner:			
Approved by:	Alan Henderson		

Policy Objectives

- To ensure that Melksham Oak Community School provides “a world class learning experience for all our students.”
- Therefore, to ensure that all staff are involved in the delivery of homework that is “fit for purpose”.
- To ensure that homework is both purposeful and links to learning in the classroom.
- To ensure the principles and values of Melksham Oak Community School inform all aspects of the planning and setting of homework.

Our beliefs about homework

As a school we:

- Are committed to setting homework that is purposeful, in that it explicitly enhances the learning experience and links to learning in the classroom.
- Are unequivocally committed to developing students’ skills, confidence and motivation needed to succeed as an independent learner and to prepare for summative assessments.
- Are committed to developing students’ independence, communication and organisational skills which relate to further study, the work place and employment.
- Believe that high quality homework is a contributor to students making rapid progress.
- Believe learners should be given opportunities to produce homework in different ways, such as through speaking and listening, through writing, through the use of ICT, the use of images, and through creativity and imagination.
- Acknowledge that learners are different and therefore that homework should be adapted to suit various needs.
- Acknowledge that learning can be affected by environmental factors, especially background and peer culture, therefore ensure that school provides resources to support those students.

Expectations of Teachers

In order to deliver the entitlement to high quality homework, and for Melksham Oak Community School to be a “centre of excellence for learning”, as described above in this policy, teachers are expected to;

- take responsibility for their own learning about developments in pedagogy affecting homework, for example “recall” and “spaced learning”.
- collaborate in the sharing of good practice regarding homework e.g. through schemes of work and curriculum planning.
- plan and prepare homework tasks thoroughly, in accordance with the provisions of this policy (see below) and relevant schemes of work.
- mark and assess learners’ homework, in accordance with the school marking and assessment policy and department/faculty requirements.
- set reasonable deadlines for the completion of homework.
- record non-completion of homework on Satchel, in order to inform parents. Staff may choose to set detentions for repeated non-completion of homework.

- record non-completion of homework tasks on Satchel. This allows Heads of Year and Tutors to monitor homework completion and intervene where necessary, in order to improve student progress.

Expectations of Learners

In order to secure high quality homework, learners at Melksham Oak Community School are expected:

- to complete homework to the best standard he/she is capable of.
- to take responsibility for managing his/her own homework using Satchel e.g. to meet reasonable deadlines.
- to seek and act upon guidance from others about how to raise his/her standards through homework.
- to access Satchel regularly to see what is set.

Expectations of Parents / Guardians

In order to secure high quality homework, parents / guardians at Melksham Oak Community School are expected:

- to provide where possible a suitable space in the home for students to complete their homework; or where not possible to contact school about what resources/facilities are available.
- monitor homework by using Satchel and express any concerns to their son/daughter's Tutor.
- monitor the quality of homework produced and to challenge their son/daughter to produce homework that reflects his/her best effort.